

Richland Middle School-Parent Compact 2024-2025

SCHOOL-PARENT COMPACT

Richland Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

Richland Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The teachers and paraprofessionals of Richland Middle are highly qualified and have met the requirements of No Child Left Behind. The BISD Elementary and Secondary Curriculum, Instruction, and Assessment Departments oversee the development and maintenance of a viable and challenging district curriculum that incorporates the standards set forth by the Texas Education Agency in the Texas Essential Knowledge and Skills (TEKS) framework. Support for foundation and enrichment courses is provided through curriculum documents, materials, resources, and training. Considerations to the diverse student population are embedded in the curricula to allow for differentiated instruction so that all students have the opportunity to learn and experience academic success.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent-teacher conferences will be held throughout the year. Please check monthly calendars sent out by the school for more information on days and times.

3. Provide parents with frequent reports on their children's progress.

Progress Reports will be sent to the parents during the following scheduled week:

October 15, 2024

January 07, 2025

March 24, 2025

May 27, 2025

4. Provide parents reasonable access to staff.

Richland Middle Staff will be able to have consultations with parents during his or her planning time. Meeting will be held in the conference room if additional staff needs to be present during the conference request should be made appropriately. A notice of 24 hours needs to be provided to the teacher to avoid scheduling conflicts.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Parents can participate in class fieldtrips as a chaperone. (Must complete proper district forms)
 - Parents can attend the member meetings and participate in extra curriculum activities planned by the PTO.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Support your student by monitoring academic progress.
- Monitoring your students amount of screen time.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by accurate and updated contact information.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Ensure my child arrives at school no later than 8:40 A.M.
- Support the RMS Policy as being a no cellphone school during the school day

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Come to school ready to learn.
- Obey school rules.
- Complete my data tracking log on a weekly basis monitoring my grades and keeping my guardian informed of my progress.

- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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